| **Student: Luke** |
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| **Topic: That animal abuse should have the same punishment as human abuse.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good vocal projection in your speech.** * **Nice identification that we don’t need to abuse animals for survival or food.** * **Nice work on explaining the nature of pain that animals feel.** * **Nice work on explaining that people will be deterred. (we need more explanation of this.)** * **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better structure for our speech and a better transition between points. We are moving from one point or another.** * **Let’s try to make our speech a little bit less animated.** * **Try to be less repetitive about your speech.** * **Let’s try to focus more on the punishment aspect of this debate.** * **Let’s try to get our posture straight during the speech.** | |

| **Student: Lucas** |
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| **Topic: That animal abuse should have the same punishment as human abuse.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that without meat the humans will have less choices.** * **Nice work on trying to explain that it is people’s responsibility to protect animals.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try not to ask random questions in your hook.** * **Let’s try to be less casual about our speech.** * **We need to respond a little bit faster and also show why the other side is wrong.** * **The focus of this debate is why animal abuse carries the same punishment as human abuse.** * **When you explain human population is more than animals - that is factually incorrect - also it has nothing to do with why the animals need to be protected.** | |

| **Student: Nathaniel** |
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| **Topic: That animal abuse should have the same punishment as human abuse.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining the level of pain for animals and why it is serious.** * **Nice work on identifying the issues that animals are facing right now and why that is unnecessary.** * **Nice work on illustrating the issues that animals face.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s reduce the level of animation in your speech.** * **We need to prioritize important responses rather than responding to every single fact.** * **Try to also explain why giving the same punishment will lead to good outcomes.** | |

| **Student: Ella** |
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| **Topic: That animal abuse should have the same punishment as human abuse.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that humans have more complex nervous systems.** * **Nice work to explain that there are several reasons why humans hurt animals.**   **1:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to deliver the ideas more confidently.** * **We need to be more clear about our impacts.** * **We need rebuttals.** * **We need to speak for longer.** * **Try to explain the lack of effectiveness of the punishment.** | |